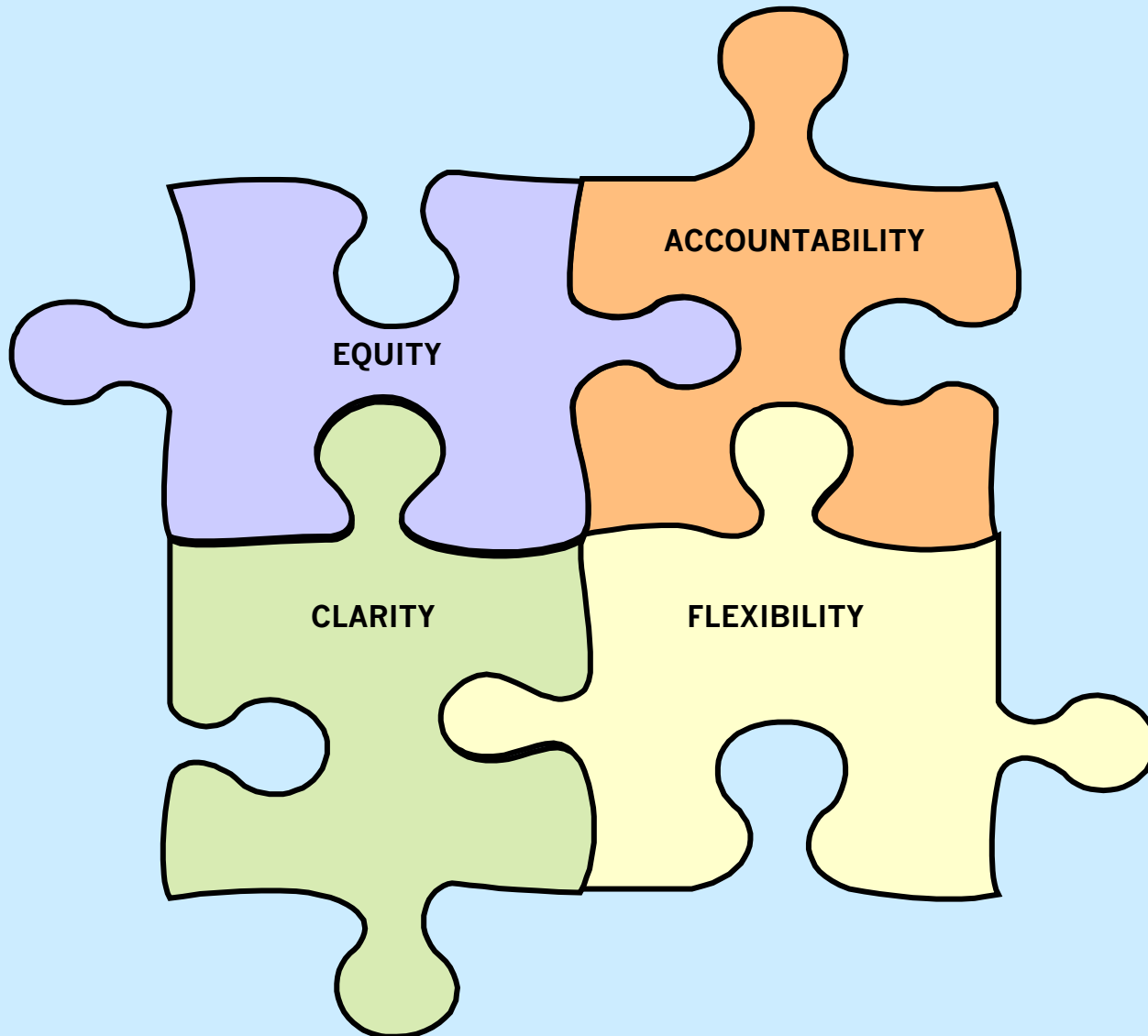


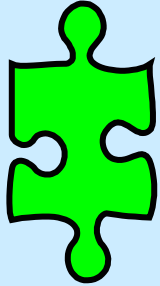
# Amendment Nine - Class Size Reduction

Governor Bush's Implementation Plan

# Amendment Nine - Class Size Reduction Principles

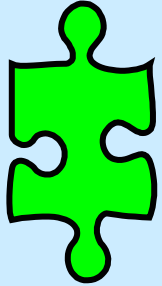


# CLARITY



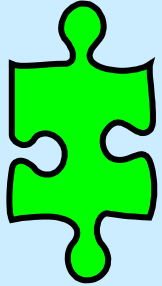
- Set Clear Definitions and Ground Rules
- Define "Average"
  - Average Calculated by District: PK-3, 4-8, 9-12
- Define "Extracurricular" vs. "Core" Courses
  - Math, Language Arts/Reading, Science, Social Studies, Foreign Language, ESE, ESOL, Self-Contained Elementary

# CLARITY



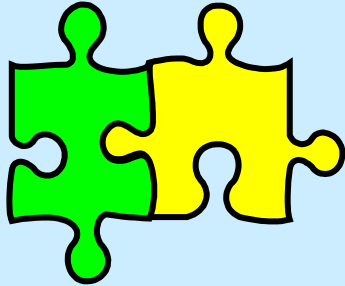
- When Will District Average Be Calculated?
  - Each October
  - February counts used if district does not meet two-student-per-year reduction by October
  
- When Will Baseline Be Counted?
  - 1<sup>st</sup> Year: Baseline for Oct. 2003 Will Be Feb. 2003

# CLARITY



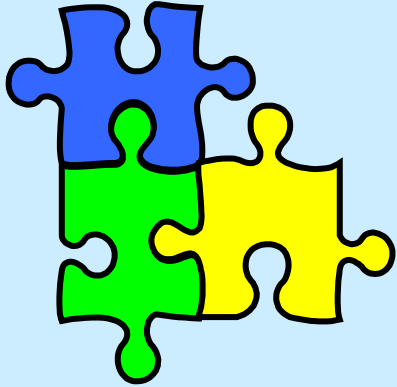
- Do Charter Schools participate?
  - Charter Schools, Florida Virtual School, and AP, IB, AICE, & dual enrollment courses are not included in class size reduction
- Implement Statewide Policies

# FLEXIBILITY



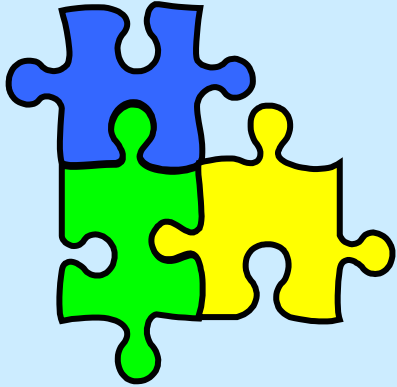
- Provide Districts With a Flexible Toolbox
  - Maximize Use of Teachers
  - Use Innovative Methods to reduce cost of construction
  - Partner with community colleges, universities, and private colleges
  - Use flexible scheduling or non-traditional calendars
  - Implement Florida Learning Access Grants

# EQUITY



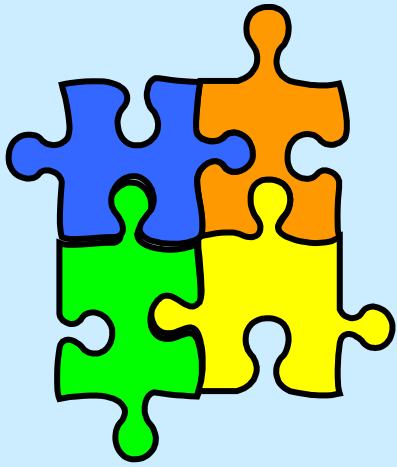
- Create the Classrooms For Kids Operating Categorical Fund
  - Maintains Equity
  - Emphasis on Teachers

# EQUITY



- Classrooms For Kids Bond Program  
(\$2.2 Billion)
- Small County Assistance Program  
(\$30 million)
- School Infrastructure Thrift Program  
(\$100 million)
- District Equity Recognition Program  
(\$500 million)





# ACCOUNTABILITY

- Beginning in 2004, districts not in compliance must choose one or more of the following:
  - Rezoning
  - Double Sessions
  - Year Round Schools
  - Florida Learning Access Grants
  
- Beginning in 2008, the department will develop constitutional compliance plans.